

2016-DSE
ENG LANG

PAPER 4

1.1

EXAMINER

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2016

ENGLISH LANGUAGE PAPER 4

PART A Group Interaction

This article appeared in a newspaper in Hong Kong:

Life on HK\$4 a day an eye-opener for Hong Kong students

Cebu in the Philippines is best known to Hongkongers as a paradise for holidaymakers. But not far from the resorts that line the beach, hundreds of families live in hopeless poverty; their “real world” means trying to live on HK\$4 a day.

An international school in Hong Kong took a group of 65 students to Cebu on a one week trip to work with disadvantaged people in the Philippines. The high school students, accompanied by 20 adults, each paid HK\$5000 for the trip, which included flight, accommodation, transport and meals.

The first three days were spent sightseeing, snorkelling and other beach activities. The next four days were spent supporting local teachers in the classroom teaching English, maths and science. The students also helped in sustainable projects such as building houses, painting a school and serving nutritious food to children in slum communities.

After the experience, one of the students said, “I had a really great time in Cebu but it was sad to see people living in poverty. We were only there for a short time and I think we were helpful. But, I wonder if we really make a difference in the long term.”

One of the teachers says visiting these communities in the Philippines enables Hong Kong students to see that they live very privileged lives. They also see that the children in the Philippines are similar to them, even though their circumstances are different.

Your group is discussing the kinds of charity work your school could be involved in. You may want to talk about:

- the benefits of students doing charity work outside Hong Kong
- the concerns of doing charity work outside Hong Kong
- whether charity work outside Hong Kong should be a requirement at secondary school
- anything else you think is important

PART B Individual Response

1. Have you done any charity work?
2. Would you prefer to do charity work locally or outside Hong Kong?
3. Do you think it's important to give money to charity?
4. Which is more important: to give money or your time?
5. Do you think it is necessary to leave Hong Kong to do charity work?
6. Should students have to pay to do charity work outside Hong Kong?
7. Do you think charity work can make a difference?
8. Who benefits more from charity work outside Hong Kong: the volunteers or the locals?

Note Grid – Your Notes for the Discussion

1. the benefits of students doing charity work outside Hong Kong	2. the concerns of doing charity work outside Hong Kong
3. whether charity work outside Hong Kong should be a requirement at secondary school	4. anything else you think is important

Note Grid – Your Notes for Part B Individual Response Questions

Question: _____	Question: _____
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