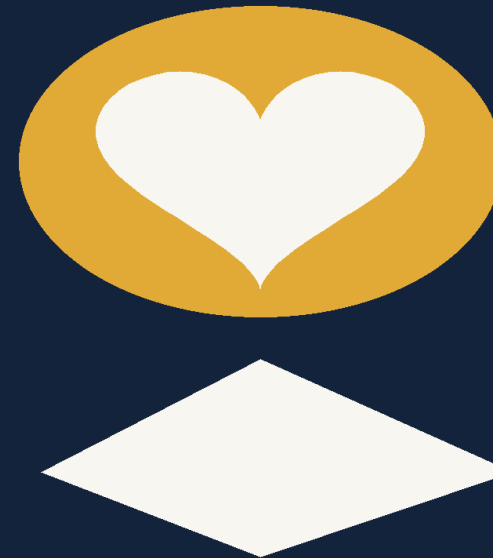


DSE PAPER 4 • SPEAKING PRACTICE

Helping overseas, the cost of the trip
and whether it should be compulsory

DSE 2016 Paper 4 Set 1.1 • Lesson 6

HK\$4 A DAY



Does the trip make a difference?

Two questions to get you talking



QUESTION 1 (Student A)

Have you done any charity work?

QUESTION 2 (Student B)

Would you prefer to do charity work locally or outside Hong Kong?

Your discussion task

Your group is discussing the kinds of charity work your school could be involved in. You may want to talk about:

- the benefits of students doing charity work outside Hong Kong
- the concerns of doing charity work outside Hong Kong
- whether charity work outside Hong Kong should be a requirement at secondary school
- anything else you think is important



Q1 The benefits of charity work outside Hong Kong

SUGGESTED IDEAS — noun phrases

- a wider worldview
- empathy and a sense of responsibility
- practical skills and confidence



Q2 The concerns of charity work outside Hong Kong

SUGGESTED IDEAS — noun phrases

- the cost excludes poorer students
- short trips may achieve little
- safety and supervision



Q3 Should charity work outside Hong Kong be a requirement?

SUGGESTED IDEAS — noun phrases

- YES: everyone would experience it
- YES: it builds character
- NO: it puts families under pressure
- NO: forced service is not service



Part B – Question 7

Do you think charity work can make a difference?

SUGGESTED IDEAS — noun phrases

- YES: small, practical help is real
- YES: the volunteers change too
- NO: it may not last
- NO: money often works better



Part B – Question 8

Who benefits more from charity work outside Hong Kong: the volunteers or the locals?

SUGGESTED IDEAS — noun phrases

- **VOLUNTEERS:** the experience is life-changing for us
- **LOCALS:** the practical support is what matters



Say it like this — from the lesson

I **took part in a charity drive** at school.

Charity work builds **empathy and a sense of responsibility**.

The trip costs each student around HK\$5,000, which many families **cannot afford**.

It **makes a difference** to the individuals we work with.

Donations often achieve **more per dollar** than a week-long trip.

Short visits raise a real question about their **long-term impact**.

The volunteers **change as much as** the communities they visit.

For the community the benefit is **measurable**: extra teachers and finished buildings.